

PUPIL PREMIUM EXPLAINED

Introduced in 2011, the Pupil Premium Grant (PPG) is Government funding that is allocated to assist disadvantaged children in maximising their potential whilst in education. This funding is issued to schools for children who have registered for free school meals in the last six years from Reception to Year 11, are in care, or have parents in the Armed Forces. In 2012/2013 the National PPG funding was £623 per eligible pupil. In 2013/2014, due to Government interventions, the funding rose to £900 per eligible pupil and £300 for children of Armed Forces families. The PPG has further increased for the 2014-2015 academic year to £935 per Pupil Premium child and to £1,900 per LAC child - although LAs do not release all LAC funds to a school. 2016-2017 received the same allocation.

OUR MISSION AND AIMS

At St Joseph's College (henceforth in this document referred to as SJC), we work hard to ensure that all pupils have access to *quality-first* teaching in each and every lesson. We strive to enhance and accelerate their progress and achievements whilst ensuring that they encounter an overall enriched educational experience. Historically, through the use of the Pupil Premium Grant, the progress made by these pupils has been demonstrating year-on-year improvement and in 2016 to 2017 the PP gap was positive with PP students securing a P8 figure of +0.29 compared to a cohort figure of +0.13 and non-PP figure of +0.02. In 2017-18 disadvantaged students secured a Progress 8 figure of 0.0. The school therefore helped ensure that students progress did not regress despite potential challenges they faced external to the school. This academic year our goal is to ensure the progress of PP students is above 0.0, hence through quality education PP students make positive progress and moreover, progress in line with their non-PP counterparts.

Our aims are:

- to provide additional educational support/intervention to improve pupils' progress. Furthermore, to accelerate the rate of their ongoing progress so that they achieve their challenging end of key stage/year targets
- to remove barriers which could impede pupils' progress in order that the attainment gaps between PPG students and non PPG students are eliminated, both within SJC and in comparison to non PPG pupils nationally.
- to ensure that all disadvantaged pupils are provided with the opportunities and support to achieve their absolute best.
- to ensure that funding is used strategically, based on the barriers to learning for PPG pupils through ongoing analysis of data, ongoing formal and informal quality assurance of teaching and learning, as well as ongoing evaluation of pupils' progress based on these different sources of evidence.