

## St Joseph's College Catch- Up Plan

### SJC Teaching and Learning

Year group	Strategy	Rational:	Impact	Cost	Review Date/ Review
All	Frequent low stake quizzing to be used in all lessons through a 5 a Day.	To improve pupil assessment and feedback. To identify gaps in knowledge and adapt teaching in response	Reduction of knowledge gaps as a result of school closure Student outcomes are in line with or better than previous cohorts	FOC	Jan 2021 Aug 2021
All	More frequent, centralised collection of class data through Pupil Progress	All departments to be saving all assessment data in one centralised location To improve accuracy of current assessed grades as Pupil Progress trackers apply grade calculators To identify gaps in learning where Question Level Analysis (QLA) is used in Pupil Progress	More focused intervention delivered based on areas of weakness (as identified by QLAs) More accurate, frequent data is collected leading to better informed predicted grades	£6,240.00	Aug 2021
All	Improving online learning facilities for students and rewarding use: <ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• Sparx</li> <li>• My GCSE Science</li> <li>• This is Language</li> <li>• Up Learn</li> </ul>	To develop independent learning skills of students To encourage use of online revision platforms to plug knowledge gaps and consolidate learning To improve tracking of independent learning To support the transition of remote learning and in class learning	Reduction of knowledge gaps as a result of school closure Student outcomes are in line with or better than previous cohorts	£3,083.00	Jan 2021 Apr 2021 Aug 2021
Year 7-11	Implementation of Knowledge Organisers	To develop independent learning skills of students To provide all students with a source of physical revision material To develop study skills	Reduction of knowledge gaps as a result of school closure More confident independent learners Improved outcomes of exam cohorts	£469.76	Jan 2021 Aug 2021

			Student outcomes are in line with or better than previous cohorts		
All	Improved use of AfL to identify and plug gaps through staff inset and provision of AfL tools in Knowledge Organisers	To provide staff with a range of Covid friendly AfL strategies to support student engagement and identification of knowledge gaps To ensure all staff utilise a minimum of 3 AfL strategies per lesson	Reduction of knowledge gaps as a result of school closure Increased student engagement in lessons Student outcomes are in line with or better than previous cohorts	FOC	Jan 2021 Aug 2021
All	Improving the delivery of remote learning by: <ul style="list-style-type: none"> <li>Students following their normal school timetable during times of remote learning</li> <li>Purchase of webcams in order to facilitate this</li> <li>Staff training on the delivery of online lessons</li> </ul>	To ensure students are not disadvantaged at times of school closure To ensure the curriculum can continue to be taught at times of remote learning To ensure staff feel confident in their delivery of remote learning lessons	Reduction of knowledge gaps as a result of school closure Students cover the curriculum Student outcomes are in line with or better than previous cohorts	£1,084.00	Jan 2021 Aug 2021
All	Improving delivery of lessons during periods of teacher isolation by: <ul style="list-style-type: none"> <li>Providing online or pre-recorded lessons</li> <li>Providing in house cover supervisors who are familiar with Microsoft Teams and the SJC routines</li> </ul>	To ensure students are not disadvantaged at times of teacher isolation To ensure the curriculum can continue to be taught at times of teacher isolation	Student outcomes are in line with or better than previous cohorts Fewer behaviour incidents recorded during cover lessons	£9,765.00	Jan 2021 Aug 2021
All	Purchase of National College subscription	To improve remote learning practice based on webinar and CPD training	Student engagement and participation in online learning improves in comparison to lockdown 2019-2020	£1042.00	Jan 2021 Aug 2021

All	Reduction of NQT teaching allocations wherever possible to support their professional development	To provide NQTs with additional time to focus on their professional development To support NQTs in successfully completing their NQT year	NQTs successfully complete their NQT year Retention of NQTs remains high	£7,201	Jan 2021 Aug 2021
All	Purchase of visualisers for all classrooms	To enable effective modelling to support learning	Student outcomes are in line with or better than previous cohorts	£3,000	Jan 2021 Aug 2021
All	Provision of mini white boards and white board pens for all learners	To provide an AfL resource to students to increase engagement in lessons To identify gaps in learning through use of an AfL strategy	Student engagement in lessons is evident Student outcomes are in line with or better than previous cohorts	Free- using existing white boards purchased last year but will have a knock on effect of buying more next year	Jan 2021 Aug 2021

<b>SJC Targeted academic support</b>					
<b>Year group</b>	<b>Strategy</b>	<b>Rational:</b>	<b>Impact</b>	<b>Cost</b>	<b>Review Date/ Review</b>
Years 7- 11	Continued subscription to Show My Homework and the introduction of a Homework Clinic	To improve communication with parents about home learning set To support students with time management To ensure those unable to complete home learning receive the support they require To ensure APLs identify and intervene where home learning is a concern	Increased completion of homework Student outcomes are in line with or better than previous cohorts	£1,104.60	Jan 2021 Aug 2021

Years 7-11	Provision of remote learning packs for times of individual student isolation	To ensure students have online access to the lessons they are unable to attend To ensure the work they undertake at home reflects the curriculum being taught that half term	Student outcomes are in line with or better than previous cohorts	FOC	Jan 2021 Aug 2021
Years 7 & 8	Extension and development of Transition Group to include Science (in Year 7 & 8) and RE in Year 8.	To ensure those students in Transition in Y7 have additional support in returning to school in Year 8 To ensure those students who need additional support (as identified by ability or SEND needs) are taught in a primary school model, in a small class	Reduced behaviour incidents recorded for Transition students Improved reading and numeracy outcomes for the Transition students	£9,875	Jan 2021 Aug 2021
Years 7 & 8	Y7 & 8 Literacy and Numeracy Support through tutor time intervention programmes	To ensure any student identified as significantly under their peers in terms of literacy and numeracy gain additional support	Identified students improve reading and numeracy outcomes	£3,741	Jan 2021 Aug 2021
Year 11	The creation of Maths, English and Science subject specific tuition groups	To provide additional curriculum time focused on the core subjects through the use of specialist teachers during tutor time	Student outcomes are in line with or better than previous cohorts	FOC	Jan 2021 Aug 2021
Year 11	Extended learning day 3 times a fortnight to provide an intervention programme for Maths and Science with provision of croissant for students each morning	To provide additional curriculum time focused on the core subjects through the use of specialist teachers during tutor time To provide Walking, Talking Mocks to develop students exam skills in Science to ensure they are not disadvantaged	Student outcomes are in line with or better than previous cohorts	£200.00	Jan 2021

		To provide 'gap filling' intervention in maths based on a Test, Diagnose, Therapy, test model in Maths			
Years 7 & 8	Reading programme for Year 7 and 8 during tutor time	To improve literacy skills of students throughout Year 7 and 8 To improve cultural awareness of students in year 7 and 8	Student outcomes are in line with or better than previous cohorts	£3,011.37	Jan 2021 Aug 2021
Years 10- 13	Employment of an Academic Mentor for Science to support small group Science intervention targeted at students identified as needing further catch-up support	To support the progress of identified students through small group intervention	Student outcomes in progress tests show improvement throughout the 2020-21 academic year	£5,247.00	Apr 2021 Aug 2021

<b>SJC Wider strategies</b>					
Year group	Strategy	Rational:	Impact	Cost	Review Date/ Review
7-13	Provision of laptop and wireless connection devices	To ensure all students have access to online learning facilities at time of self-isolation and home learning To support students in undertaking online independent learning and homework	Student outcomes are in line with or better than previous cohorts Reduced gap in the outcomes of disadvantaged and non-disadvantaged students	£824.00 Many donated FOC	Jan 2021 Aug 2021
7-11	Additional Education Welfare Officer hours	To improve communication with home regarding attendance To support the Attendance Officer in her role To better monitor students' attendance	Attendance figures remain consistent or better than previous academic years	£4,126.00	Jan 2021 Aug 2021
7-13	Purchase of Parents' Evening software to improve parental communication	To ensure Parents' Evenings can continue in the current environment To improve communication with parents regarding progress of their child	Parents feel they are kept informed of their child's progress as confirmed in parental survey	£2,837.00	Jan 2021 Aug 2021

7-11	Establishment of The Hive	To provide a support area for students at risk of exclusion	Reduced exclusions.	£4,769.00	Jan 2021 Aug 2021
Staff	Introduction of 'Wellbeing weeks'	To improve staff well being	Higher staff retention Reduced staff absenteeism (for reasons other than self-isolation)	£1,895.00	Jan 2021 Aug 2021