



# St Joseph's College Subject Curriculum Map: RE

## Curriculum Intent

As a Catholic Lasallian College, the Religious Education Department's curriculum is created by the Catholic Bishops Conference, this is detailed in the Religious Education Directory. It aims to foster the development of critical thinking, reflection, and spiritual growth, empowering students to live out their faith in a meaningful way. Throughout the 7-year curriculum, pupils will engage in a variety of learning experiences, including scripture study, prayer, liturgical celebrations, community service, and dialogue with others from different faith traditions.

	Year Group	Autumn Term		Spring Term		Summer Term	
		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Key Stage 3	7 (RED 2022)	<b>Creation and Covenant</b> <i>To understand what natural revelation is, how it is revealed in creation, and the impact this has on Catholics.</i>	<b>Prophecy and Promise</b> <i>To understand what divine revelation is, the relationship between scripture and tradition, and the role this plays in prayer.</i>	<b>Galilee to Jerusalem</b> <i>To understand the incarnation, Jesus' titles and the impacts this has on prayer and life.</i>	<b>Desert to Garden</b> <i>To understand the sacraments, the Passover event, the Last Supper and Mass.</i>	<b>To The Ends of The Earth</b> <i>To briefly understand the giving of the Holy Spirit and the role it plays in Christian's lives, in particular in the sacraments.</i>	<b>Dialogue and Encounter</b> <i>To develop an awareness and understand of the origins and modern practices of Judaism.</i>
	8 (RECD 2012)	<b>Judaism</b> <i>To develop an awareness of the origins and modern practices of Judaism.</i>	<b>Prayer and Worship</b> <i>To understand the varieties of prayer and worship in Catholicism and contemporary religions.</i>	<b>Humanism</b> <i>To develop an awareness of the key beliefs within Humanism.</i>	<b>The Value of God's Creation</b> <i>To appreciate the natural world as God's creation and our role as stewards.</i>	<b>Church History</b> <i>To understand the key developments of the Catholic Church throughout history</i>	<b>The Holy Spirit and Christianity in the Modern World</b> <i>To briefly understand the role of the Holy Spirit and the varieties of Christian faith.</i>
	9 (RECD 2012)	<b>The Nature of God</b> <i>To understand major world religions views on how to understand and experience God.</i>	<b>The Problem of Evil</b> <i>To evaluate various religious, mythological and philosophical responses to the problem of evil.</i>	<b>Moral Responsibility and Buddhism</b> <i>To understand religious responses to a variety of modern ethical issues. Then to develop an awareness of the origins of Buddhism.</i>	<b>An Introduction to Islam</b> <i>To develop an understanding of the origins and practices of Islam.</i>	<b>War and Peace</b> <i>To evaluate various religious and ethical response to war and the significance of peace.</i>	<b>An Introduction to Philosophy</b> <i>To briefly understand what philosophy is and an introduction to several major philosophical developments.</i>
Key Stage 4	10	<b>Christianity: Beliefs and Teachings</b> <i>To understand and evaluate the key beliefs and teachings of Christianity and their basis in sources of wisdom and authority.</i>	<b>Crime and Punishment</b> <i>To understand and evaluate religious teachings, and religious, philosophical and ethical arguments, relating to crime and punishment.</i>	<b>Christianity: Practices</b> <i>To understand and evaluate the key practices of Christianity and their basis in sources of wisdom and authority.</i>	<b>Religion, Human Rights and Social Justice</b> <i>To understand and evaluate religious teachings, and religious, philosophical and ethical arguments, relating to Human Rights and social justice.</i>	<b>Islam: Beliefs and Teachings</b> <i>To understand and evaluate the key beliefs and teachings of Islam and their basis in sources of wisdom and authority.</i>	<b>The Actions, Miracles, and Parables of Jesus</b> <i>To understand in greater depth significant teachings from Jesus' life.</i>
	11	<b>Islam: Practices</b> <i>To understand and evaluate the key practices of Islam and their basis in</i>	<b>Religion and Life</b> <i>To understand and evaluate religious teachings, and religious, philosophical and ethical</i>	<b>Relationships and Families</b> <i>To understand and evaluate religious teachings, and religious, philosophical and ethical</i>	<b>Revision</b> <i>To consolidate information from the course.</i>	<b>Revision</b> <i>To consolidate information from the course.</i>	<b>Exams</b>

		<i>sources of wisdom and authority.</i>	<i>arguments, relating to religion and life.</i>	<i>arguments, relating to relationships and families.</i>			
Key Stage 5	12	<b>Philosophy:</b> <i>'Ancient philosophical Influences' then 'Arguments on Observation'</i>  <b>Ethics:</b> <i>'Natural Law' and 'Situation Ethics'</i>	<b>Philosophy:</b> <i>Finishing 'Arguments on Observation' and 'Reason' then 'The problem of evil'</i>  <b>Ethics:</b> <i>'Kantian Ethics' and 'Utilitarianism'</i>	<b>Philosophy:</b> <i>'Soul, mind and body' and 'Religious Experience'</i>  <b>Ethics:</b> <i>'Euthanasia' and 'Business Ethics'</i>	<b>Developments in Christian Thought</b> <i>'Augustine on Human Nature' and 'Death and the Afterlife'</i>	<b>Developments in Christian Thought</b> <i>'Knowledge of God's Existence' then 'Person of Jesus Christ'.</i>	<b>Developments in Christian Thought</b> <i>'Christian Moral Principles' and 'Moral action'</i>
	13	<b>Philosophy:</b> <i>'The Nature of God' then 'Religious Language'</i>  <b>Ethics:</b> <i>'Meta-Ethical theories' then 'Conscience'</i>	<b>Philosophy:</b> <i>20th perspectives.</i>  <b>Ethics:</b> <i>'Conscience' and then 'Sexual Ethics'</i>	<b>Developments in Christian Thought</b> <i>'Religious Pluralism' and 'Society'</i> <i>'Gender and Society' And 'Theology'</i>	<b>Developments in Christian Thought</b> <i>'Secularism' then 'Liberation Theology and Marx'</i>	<b>Revision</b> <i>To consolidate information from the course.</i>	<b>Exams</b>