



St Joseph's College Subject Curriculum Map: PSYCHOLOGY

Curriculum Intent

The purpose of our Psychology curriculum is to inspire pupils in the understanding of the mind and behaviour. We aim to secure strong academic outcomes alongside a discovery of new and thought-provoking areas of study. By exploring a wide range of topics, pupils can find areas of interest which will raise their confidence and encourage them to embrace a growth mind set. The Psychology curriculum involves pupils learning about key psychological approaches across history and considering the applications psychology has had to society. They will develop mathematical skills to allow them to analyse research and practical skills through collecting the data themselves. Alongside learning a variety of new key terms and concepts, pupils will have to apply this knowledge and evaluate studies and theories. We are committed to ensuring all pupils have high aspirations and providing support and provision to ensure all can succeed.

At Key Stage 5 students progress through eleven topic areas, including research methods, social influence, memory, attachment, psychopathology, and approaches. We look at some specific topics in greater depth during year two of study. These include schizophrenia, issues and debates, relationships, and forensic psychology. Each topic involves study of key theories and studies which pupils must describe, apply and evaluate. Key areas which link to pupils developing a better understanding of themselves and how they learn include social influence (and why people conform and obey) and how attachments form. We also study the BPS guidelines for psychological research.

| Year Group | Autumn Term | | Spring Term | | Summer Term | | |
|-------------|-------------|--|--|--|--|--|---|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | |
| Key Stage 5 | 12 | Research Methods Social Influence AO1 Knowledge AO2 Application of skills AO3 Evaluation | Social Influence Approaches AO1 Knowledge AO2 Application of skills AO3 Evaluation | Psychopathology AO1 Knowledge AO2 Application of skills AO3 Evaluation | Attachment AO1 Knowledge AO2 Application of skills AO3 Evaluation | Biopsychology AO1 Knowledge AO2 Application of skills AO3 Evaluation | Memory AO1 Knowledge AO2 Application of skills AO3 Evaluation |
| | 13 | Relationships AO1 Knowledge AO2 Application of skills AO3 Evaluation | Schizophrenia AO1 Knowledge AO2 Application of skills AO3 Evaluation | Forensics AO1 Knowledge AO2 Application of skills AO3 Evaluation | Issues and debates Research methods AO1 Knowledge AO2 Application of skills AO3 Evaluation | Exams | Exams |