

# St Joseph's College Provider Access Policy

Date Reviewed: Autumn Term 2<sup>nd</sup> Half 2022

Next review date: Autumn Term 2<sup>nd</sup> Half 2023

Manager responsible: Ms J Ampah - Director of Careers

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### 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

## It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is contained within the school's Safeguarding Policy.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

# 3. Student entitlement

All students in years 8 to 13 at St Joseph's College are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from local providers about the opportunities they offer, including technical education and apprenticeships

• Understand how to make applications for the full range of academic and technical courses.

# 4. Management of provider access requests

A provider wishing to request access should contact Ms J Ampah, Director of Careers on <u>Jampah@sjc.ac</u> or 020 8761 1426 x 219.

# **4.1 Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 7	Assembly opportunities		Tutor time careers programme.
	Trips linked to pathways	Trips linked to pathways	
			Trips linked to pathways
	Lifeskills collapsed timetable	Opportunities for	
	event with careers theme.	workshops and assemblies.	
Year 8	Assembly opportunities		Tutor time careers programme.
	Trips linked to pathways	Trips linked to pathways	
			Trips linked to pathways
	Lifeskills collapsed timetable	Opportunities for	
	event with careers theme.	workshops and	
		assemblies.	
Year 9	Assembly opportunities	Enterprise Course	Tutor time careers programme.
	Trips linked to pathways	KS4 options event.	
			Trips linked to pathways
	Lifeskills collapsed timetable event with careers theme.	Trips linked to pathways	
		Opportunities for	
		workshops and	
		assemblies.	
Year 10	Assembly opportunities	Trips linked to pathways	Tutor time careers programme.
	Trips linked to pathways	Opportunities for	
		workshops and	Technical and vocational
	Careers Fair- market stall	assemblies.	tasters.
	event going overview of		
	opportunities and skills		Trips linked to pathways
	requirements.		

	Autumn Term	Spring Term	Summer Term
	Lifeskills collapsed timetable event with careers theme.		
Year 11	Assembly opportunities	Trips linked to pathways	Trips linked to pathways
	Careers Fair- market stall event going overview of opportunities and skills requirements.	Apprenticeship assembly.	
	Big Interview employability skills event.		
	Year 11 parents evening.		
Year 12	Careers Fair- market stall event going overview of opportunities and skills requirements.	Preparation for work experience.  Apprenticeship assembly.	Work Experience
	Lifeskills collapsed timetable event with careers theme.  Opportunities for workshops		
	and assemblies.		
Year 13	Opportunities for workshops and assemblies.	Preparation for University.  Apprenticeship	
	Lifeskills collapsed timetable event with careers theme.	workshops.	

Students in all year groups can request a meeting for impartial guidance on appropriate opportunities with Careers Lead Ms J Ampah throughout the year.

# 4.2 Granting and refusing access

Access to students will be granted under the following conditions;

- Safeguarding requirements have been met
- Access agreed with SLT
- No unregulated access to students
- Where regular access is required then a DBS check will be conducted
- Providers follow visitor procedures and sign in with ID at reception

Access to students will be refused under the following conditions;

- Any safeguarding concerns relating to either the young person or the provider
- Concerns raised by students or staff about providers' conduct

# 4.3 Safeguarding

Safeguarding policy states under Section 19 that we will promote Safer Working Practice by:

- All adults who come into contact with children at this school will behave at all times in a
  professional manner which secures the best outcomes for children and also prevents allegations
  being made.
- All visitors to the school must sign in at reception, have photo taken and wear a sticker with their name and the name of the person they are visiting.
- All visitors to read safeguarding policy as they sign in.
- Asking visitors from professional organisations or charities to produce identification when required Our safeguarding/child protection policy outlines the school's full procedures for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

#### 4.4 Premises and facilities

- During initial booking process facilities will be discussed with careers lead.
- Rooms with presentation facilities available upon request.
- Providers are welcome to provide students with relevant literature that is pre-authorised by Careers Lead

## 5. Links to other policies on website:

- Safeguarding/child protection policy
- Careers policy

# 6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Assistant Head in charge of Careers.

This policy will be reviewed by the Assistant Head in charge of Careers annually.