



St Joseph's College Subject Curriculum Map: MANDARIN

Curriculum Intent

To encourage global citizenship and cultural understanding by equipping students with the linguistic skills, intercultural competence, and appreciation for diversity necessary to communicate effectively and respectfully in diverse language environments. Our curriculum aims to develop students' fluency in target languages, promote a lifelong love for language learning, and enable them to engage meaningfully with other cultures and communities in an increasingly interconnected world.

Year Group	Autumn Term		Spring Term		Summer Term		
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Key Stage 3	7	MFL - CAROUSEL An introduction to China and Chinese, allowing our students a taste of the subject before deciding whether to pursue Chinese or Spanish. You will also be introduced to the Chinese writing system, and to the tonal nature of the language.	MFL - CAROUSEL An introduction to China and Chinese, allowing our students a taste of the subject before deciding whether to pursue Chinese or Spanish. You will also be introduced to the Chinese writing system, and to the tonal nature of the language.	Family & Home To be able to describe your family members and pets, as well as describing birthdays. You will also be introduced to the concept of Measure Words in Chinese. You will also learn about Chinese New Year and the impact this has in the Chinese calendar.	Family & Hobbies To continue learning about the family. You will then focus on hobbies be able to discuss you like and dislike doing as well as discussing when you do them by using both days of the week and months of the year.	School To learn the main school subjects. You will be able to discuss what subjects you like and dislike. You will also look at some of the major differences between schools in the UK and in China.	Times & School To learn how to tell the time in Chinese (using both 12- & 24-hour clocks) as well as consolidating the main school subjects. Preparation for the EOY Hurdle Tests which are designed to assess progress in all four language skills (writing, reading, listening, and speaking).
	8	School To review school subjects and telling the time to be able to discuss your school timetable as well as what you like and dislike.	Food & Drink To learn the different foods in Chinese and to discuss what you like to eat and drink, and to be able to order in Chinese. You will also learn about the different regional foods of China.	Holidays To learn how to describe the weather in Chinese, and to discuss where you want to go on holiday, how you want to get there, and why you want to go there. You will also learn about Chinese public holidays and prepare to celebrate Chinese New Year.	All about me To learn about peoples' appearances, to learn about clothes and colours, and to describe the furniture in your room. You will also be able to discuss your daily routine, combining times with actions.	Where do you live? To describe places in a town, and to learn about relative place words, to be able to explain what is in your town and where. You will also be able to describe your house and start learning about future jobs.	Shopping To be able to go shopping in Chinese, building on previous foods to learn the major fruit and vegetables. You will learn how to buy clothes and be able to navigate shopping in departments stores and online.
	9	Travel in China To learn about the four seasons in Chinese, and to be able to ask directions. You will then learn the major tourist attractions in Beijing and Xian and learn to buy souvenirs.	My Life To review families, people, appearances, and hobbies. To describe how things have changed since you were young.	School To review school subjects and the school day. To be able to compare schools and to discuss school rules, pressures, and school exchanges.	Free Time To extend vocabulary on free-time activities, whilst describing frequency and duration of events. To discuss the benefits of keeping fit, and about the benefits of socialising with friends and family.	Daily Routine & Eating Out To review daily routine and foods. To build vocabulary with more of a focus on Chinese foods and drinks. You will also explore Chinese Tea Culture.	On Holiday To build on previous learning to both describe your past holiday experiences and future holiday plans.

Key Stage 4	10	Describing People, Going Shopping & Eating Out (AQA Unit 4,5,6) <i>To build on previous learning to be able to describe a day out, who you saw and what you did.</i>	On Holiday (AQA Unit 8, 9) <i>To build on previous learning to both describe your past holiday experiences and future holiday plans.</i>	Healthy Living & HSK Preparation (AQA 10) <i>To learn about the parts of the body, to be able to visit a doctor, and to be able to discuss the advantages of healthy eating & living. We will also be looking at the HSK3 exam and honing our exam skills.</i>	Healthy Living & HSK Preparation (AQA 10) <i>To learn about the parts of the body, to be able to visit a doctor, and to be able to discuss the advantages of healthy eating & living. We will also be looking at the HSK3 exam and honing our exam skills.</i>	School & Subjects (AQA 11) <i>Describing your school, your subjects, uniform, and school pressures, and to explore plans for future study.</i>	Internet & Social Trends (AQA 14) <i>To explore the internet and social media in China, and the impact on modern life. To look at social trends in both the UK and China.</i>
	11	My Home. Hometown & Family Life (AQA Unit 12,16) <i>To describe familial relations, describing the various rooms of your house and where you live and your surrounding area.</i>	Global Issues - the Environment & Social Issues (AQA Unit 17) <i>To build vocabulary to be able to discuss environmental problems on a local and global basis. To discuss problems facing society.</i>	Future Plans (AQA Unit 15) <i>To look at career and job options with relative pros and cons, and to learn how to apply for a job in Chinese, filling in forms and writing application letters.</i>	Free time, Entertainment & Media (AQA Unit 18, 19) <i>To learn about Chinese fashion and celebrities around the world and to read about inspirational stories.</i>	Review of the Year <i>To recap the Year 11 content and to review key vocabulary and concepts from Years 7-11.</i>	Exams