



St Joseph's College Subject Curriculum Map: GEOGRAPHY

Curriculum Intent

"Geography enables young people to become globally and environmentally informed and thoughtful, enquiring citizens." (DFE, 2013). At St. Joseph's College, students will acquire essential geographical knowledge about various locations, places, environments, and processes, considering different scales and contexts. They are encouraged to 'think like a geographer' through gaining an understanding of the interactions between people and environments and how places and processes change over time. They will engage in geographically focused learning, developing proficiency in a range of skills such as working with GIS, maps, diagrams, and photographs. They will also employ effective enquiry and investigative methods in their studies. They will also learn to apply their geographical knowledge, understanding, and skills to real-world situations and contemporary issues, effectively communicating information using various methods. We aim to instil in our students a sense of curiosity and fascination with the world that motivates them to deepen their understanding and provide an exciting curriculum that they would want to be part of. Students have opportunities to explore geography through out-of-classroom experiences and field studies; encouraging them to view the world around them from a geographical perspective.

Year Group	Autumn Term		Spring Term		Summer Term		
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Key Stage 3	7	How can I think like a Geographer? <i>Geographical skills and enquiry.</i>	How are populations changing? <i>Changing local, national, and global populations and the resulting consequences.</i>	How do rivers shape our landscape? <i>Hydrology and how a river changes from source to mouth.</i>	How is the world becoming more connected? <i>How the economy has changed overtime in the UK, and how this is influenced by globalisation.</i>	What are weather and climate? <i>Geographical enquiry and local weather study.</i>	
	8	Why is the earth restless? <i>The theory of plate tectonics, how volcanoes and earthquakes are linked to plate tectonics and hazards for people.</i>	Why does quality of live differ across the world? <i>Global differences in development and barriers to change, including tensions in different countries in Africa.</i>	How will Climate Change affect the Earth's future? <i>Differences in weather and climate on a global scale, and how this may change due to increases in global temperatures.</i>	What processes shape our coastlines? <i>How erosion and deposition create landforms, and the impact of change on people and property</i>	What is the importance of Russia and the Middle East? Is their Geography a curse or a benefit? <i>The geographical location of Russia and the Middle East, and how climatic and latitudinal contexts can impact their people and landscape.</i>	
	9	Will the USA stay as the world's only superpower? <i>The rise and fall of superpowers</i>	How does America's human and physical landscape change from North to South? <i>Investigating human and physical processes and interactions within key locational areas in the Americas.</i>		What makes Africa's human and physical features unique? <i>Physical and human Geography of Africa with country case studies to explore the continent</i>	Can the biosphere be used sustainably? Will the world's resources run out? <i>Explore the concept of a resource and applying that to water, food and energy in Tropical Rainforests and the Taiga</i>	
Key Stage 4	10	Topic 4. Why Does the Physical Landscape of the UK Vary? <i>The UK's Evolving Physical Landscape: Geology and Dynamic Coastal Landscapes</i>	Topic 4. Why is there a variety of river landscapes in the UK and what are the processes that shape them? <i>The UK's Evolving Physical Landscape: River Processes and Features</i>	Topic 5. Why Are Places and People Changing in the UK? <i>The UK's Evolving Human Landscape: Location Change and Development</i>	Topic 5. How has the city of London changed and what challenges and opportunities has this created? <i>The UK's Evolving Human Landscape: Dynamic City case study</i>	Topic 6. How do changing channel characteristics impact flooding? How and why does quality of life differ? <i>Investigating contrasting Physical and Human environments through fieldwork and research.</i>	Topic 1. How Does the World's Climate System Function, Why Does It Change and How Can This Be Hazardous for People? <i>Hazardous Earth: The Global Circulation of the Atmosphere & Tropical Cyclones</i>

	11	<p>Topic 1. Why Do The Causes And Impacts of Tectonic Activity and Management of Tectonic Hazards Vary With Location? <i>Hazardous Earth: Tectonic Activity</i></p>	<p>Topic 2. What is the Scale of Global Inequality and How Can It Be Reduced? <i>Development Dynamics</i></p>	<p>Topic 3. What are the Causes and Challenges of Rapid Urban Change? <i>Challenges of the Urbanising World Earth</i></p>	<p>Topic 7. Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources? Topic 8. What are the threats to forest biomes and how can they be reduced? Topic 9. How can the growing demand for energy be met without serious environmental consequences? <i>Making Geographical Decisions</i></p>	<p>Revision and preparation for final GCSE exams</p>
Key Stage 5	12	<p>Tectonic Processes and Hazards – What are primary & secondary tectonic hazards, and what are the risks posed by both? Globalisation – What are the processes that have led to increased globalisation, its characteristics, impacts and consequences?</p>	<p>Coastal Landscapes and Change – How do coastal landscapes differ and what are the physical and human processes that form them and affect their future? Diverse Places – How do places vary both demographically and culturally, with changes driven by local national and global processes?</p>			<p>NEA Planning, Preparation & Completion – using geographical skills. <i>What physical or human issue are you going to investigate? What primary and secondary data are you going to collect and how? How are you going to present and analyse this data? What conclusions are you going to reach? How are you going to critically reflect on your investigation?</i></p>
	13	<p>The Water Cycle and Water Insecurity – What is the water cycle and what are the ways in which water has become a major issue in both quality and quantity in different parts of the world? Superpowers – What are superpowers? How does this influence the shifting global influence in the modern world?</p>	<p>The Carbon Cycle and Energy Security – What is the carbon cycle and what are the ways in which energy is a major global issue, in terms of supply and impact on the carbon cycle? Health, Human Rights, and Intervention – What are human rights, and what are the reasons why they are contested in different parts of the world? To what extent are military intervention used to defend human rights in some countries?</p>			<p>Revision and preparation for final A Level exams</p>