

St Joseph's College Curriculum Map: Careers Education Information Advice and Guidance

Overview

The intent of the careers education curriculum at St Joseph's College is to equip students with the employability knowledge, skills and experiences they need to make informed decisions about their future pathways. It aims to encourage students to explore their interests and allow for them to set actionable goals to navigate they way through the complex route of work and Higher education. The key elements of the careers curriculum include:

Career Exploration: Here the curriculum should intend to offer students opportunities to explore a wide range of career options, including traditional professions and emerging fields. This can involve career fairs, guest speakers, and access to resources like career assessment tools. Other examples of emerging fields include exploring career opportunities within the green economy.

Skills Development: St Joseph's College should focus on developing students' employability skills, including communication, teamwork, problem-solving, and digital literacy as supporting students to apply their key skills to CV as a way of increase changes of becoming more marketable in the labout market, all aspects identified are essential for success in any career. **Personal Development:** Career education at St Joseph's will provide our students with the includes personal developmentneeded to make informed decisions, with the aim to help students build self-awareness, self-confidence, and resilience. These skills can be crucial for navigating the challenges of the job market.

Work Experience: St Joseph's College will aim to incorporate work experience or internships into their curriculum to provide students with hands-on exposure to different careers. This can be a valuable way for students to apply classroom learning in real-world settings.

CV and Interview Skills: St Joseph's College will aim to support students with developing CVs supported by industry professionals along with developing cover letters, and developing the skills to perform well in job interviews through our Big Interview Mock Interview days.

Higher Education and Post-Secondary Planning: Careers lessons will be designed through out the curriculum to include guidance on college and university applications, financial aid, and other aspects of post-secondary education.

Entrepreneurship and Innovation: Through our Peter Jones Academy, St Joseph's college will encourage entrepreneurial thinking and innovation as part of the career and wider school pathway, preparing students for self-employment or starting their own businesses.

Social and Ethical Responsibility: In addition to technical skills, through our employability focus during tutor time and as well as within careers lessons and assembly programmes, St Joseph's college aims to highlight the importance of ethical behavior and social responsibility in the workplace.

Diversity and Inclusion: Through key partner enagagement and careers based programmes including workshops and insigh days, St Joseph's college will identify the importance of inclusion and diversity both in the work place, higher education and across the career path way of its students. St Joseph's College will provide a programme designed to meet the current and future needs of all student, through adehering to the 8 Gatsby benchmarks including:

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

	Year Group	Autumn Term	Spring Term	Summer Term	Skills developed across pathway
	7	Developing skills and aspirations, Careers, teamwork and enterprise skills, and raising aspirations (PSHE,Careers lessons)	Future careers workshop	Peter Jones – Developing Enterprise Enterprise lessons designed to enable students to understand the processes involved in planning for and running their own businesses	Teamwork- Students are encouraged from an early stage to develop both formal and informal practices of working collaboratively with others. Other skills developed include problem solving and creative thinking.
4	8	Community and careers, Equality of opportunity in careers and life choices, and different types and patterns of work, Digital literacy, Online safety, digital literacy, media reliability, and gambling hooks (PSHE,Careers lessons) Peter Jones workshops "Duty boy"	National apprenticeship week and national careers week activities	Peter Jones – Developing Enterprise Enterprise challenges with the opportunity to compete against other pupil -led startups across the country	Enterprise, leadership and listening skills are enhanced through interaction with external stakeholders as well as promoting professional leadership characteristics.
Key Stage 4	9	Setting goals, learning strengths, career options and goal setting as part of the GCSE options process, Morrisby assessment, employability skills, employability and online presence. (PSHE, Careers lessons) Army workshops.	Options and Careers assembly	LIFE Awards Qualification A financial education programme delivered via the London Institute of Banking. Experience of valuable financial education and key life skills on a 'learning by doing' basis	Financial literacy is developed across Year 9 to build on the skills promoted through Maths. Students are expected to develop their problem solving skills in order to complete their LIFE awards. Further skills developed include research, speaking and listening skills.
	10	SJC Careers and Employability Fair including 30 leading local businesses, employers, further and higher education providers Financial decision making, the impact of financial decisions, debt, gambling and the impact of advertising on financial choices. (PSHE, Careers lessons)	Assembly with national Apprenticeship Service National apprenticeship week and national careers week activities	Work experience-Preparation for and evaluation of work experience and readiness for work Careers meetings Assembly with London South Bank University Tasters at John Ruskin College for targeted students.	

	11	SJC Careers and Employability Fair including 30 leading local businesses, employers, further and higher education providers Building for the future, self-efficacy, stress management, and future opportunities.Next steps, application processes, and skills for further education, employment and career progression (PSHE, Careers lessons) The Big Interview One to one meetings	Assembly with Multiverse apprenticeships		
Key Stage 5	12	Preparing for personal guidance, Post 18 choices, Goal setting (PSHE,Careers lessons) SJC Careers and Employability Fair including 30 leading local businesses, employers, further and higher education providers University Insight days Enterprise lessons delivered through Peter Jones Foundation resources. Planning of social enterprise	National apprenticeship show UCAS show Visits to Universities and employers. Enterprise lessons delivered through Peter Jones Foundation resources. Planning of social enterprise	Work experience-Preparation for and evaluation of work experience and readiness for work Enterprise lessons delivered through Peter Jones Foundation resources. Planning of social enterprise	r de sk pr

Students are introduced to the skills relating to networking as well as further developing their interpersonal skills within a professional environment. Additional skills promoted across year 10, 11, 12 and 13 additionally include independent working, the ability work to time constraints, organisation within a professional environment as well the ability to remain positive and resilience within dynamic environments.

enterprise businesses, employers, further and ation providers One to one		resources. Planning of social		HE, Careers lessons) Fair including 30 oyers, further and One to one	leading local businesses, emplo higher education providers meetings CV workshops Personal statement workshops Enterprise lessons delivered thr	13
--	--	-------------------------------	--	--	---	----