

## Empowering Global Citizens: Our Vision for Tomorrow

### Why Global Citizenship Matters:

- 4. Social Responsibility:** We believe in instilling a sense of social responsibility in our students. Through global citizenship education, we empower them to actively engage in addressing societal issues, contributing to positive change both locally and globally.

#### We install a sense of social responsibility in our student by:

- a) Community Outreach:** Our students actively participate in community outreach programs, applying their knowledge and skills to address local and global challenges.

Our Sixth Formers celebrated the end of term with a Bake Off with the proceeds going to charity. Mr Monk was our Paul Hollywood and judged the efforts of the budding bakers. We were really impressed by all the efforts, but the eventual winners were Khalil and Faith with their gluten free cake. Well done!



*Our winners*

- b) Encouraging our students to participate in the Duke Of Edinburgh**

The Duke of Edinburgh is an amazing opportunity to try something new, make long-lasting memories and receive an award that showcases your hard work, dedication and responsibility when applying for sixth forms, university and employment in the future! While completing the programme, students will undertake a Skill, Physical activity and volunteering, while also completing an overnight expedition in the summer term.

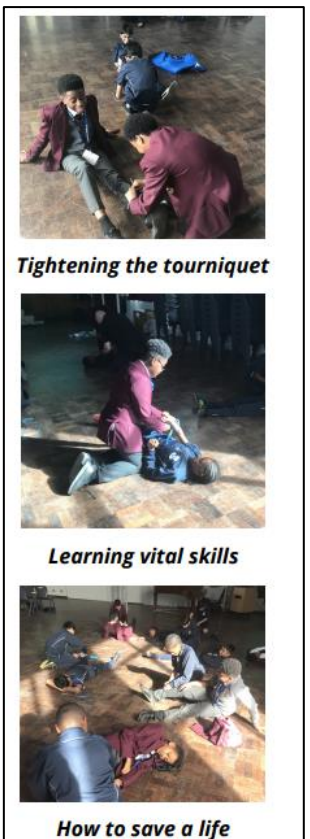
*By Mr A Daly*

- c) Creating members of the community which can assist others by providing First Aid:**

Our Year 7 students completed a First Aid Course, equipping them with the skills to make a real difference in emergency situations. From what to do when faced with a major bleed situation to performing CPR, they are now prepared to be true heroes when needed. Mr Chester grilled his form to find out just what they had learnt during their action-packed training. Riyadh said he learnt how “If someone has a cut we can tie something around their arm and then use anything, like a phone or a hammer to tighten it, and this can stop someone bleeding and save their life.” Victor learnt how to check if someone was still breathing.

He told Mr Chester, “We had to make sure that there was nothing in their mouth and if there was, we had to take it out. We also learnt the recovery position.” Ky’Jah told Mr Chester that “The instructors were a police officer, and the other was an army medic. She was really cool and taught us lots of interesting things.” Overall, the boys loved their first aid training describing it as “fun, exciting and cooperative”.

*By Ms E McIntyre*



*Tightening the tourniquet*

*Learning vital skills*

*How to save a life*

**d) Encouraging students to embrace peace and recognise the need of conflict resolution:**

During the Lasallian Month of Peace on September 21st, coinciding with the International Day of Peace, and will culminate on October 21st, widely recognised as Lasallian Day for Peace. Throughout this month, we invite all members of our community—parents, carers, staff, and students—to contemplate the theme of "Sowing seeds of Peace." Reflect on how you can become a source of peace and foster it within yourself, the classroom, the playground, and the broader community.

During this Lasallian Month of Peace, let us focus on the seemingly small actions that can have a profound impact:

Extend a friendly greeting to those you encounter. Embrace the opportunity to learn about different cultures. Engage in regular introspection to better understand your emotions. Reflect on the social issues that resonate most with you. Dedicate meditative moments to unlock your creativity. Explore the story of St. John Baptiste De La Salle and his journey in sowing seeds of peace.

*By Ms M Bogui*

**Justice – Word of the week challenge** - Martin Luther King once said ‘Injustice anywhere is a threat to justice everywhere’. I have had moments in which it has felt unfairly treated. When MLK said this he basically meant that when something unfair happens, it is a danger or threatens the idea of justice for everyone. He believed that if we ignore the unjust events and inequality that happens in society, it could make things worse for others. Overall, his message is that if we see someone being treated poorly that we should not just stand there, but instead we should take action and help them. I believe that standing against injustice is an important part of fighting for our rights, and if we do so we can make the world a better place for future generations. We all have a voice and people must use theirs!

*By Abishek Srirooban (Y8)*

- e) By recognising the benefits of contributing to the local community with discussions about **poverty in the student’s local area** and **charitable contributions**.**

Harvest Foodbank Appeal- as a College, we usually donate food items to our local Foodbank (Brixton & Norwood) during Advent, before Christmas. However, this year during the cost-of-living crisis they need urgent help. We will be bringing our Advent Charity Appeal forward and instead we will have a Harvest Charity Appeal. Donation boxes are in Tutor rooms.

*By Ms M Bogui*

**Food Drive**  
Let's Make a Difference

**Autumn Term**

Your generosity can help nourish the lives of those in need. Join us for a food drive dedicated to supporting families and individuals facing food insecurity in our community. Let's show that when we unite for a common cause, we can create incredible change. The House that collects the most wins points towards the all important house cup. Please bring donations to the Humanities office or attendance office.

**Suggested Items**

- Canned Food ✓
- Tinned meat and fish ✓
- Cakes, breads and biscuits ✓
- Dried foods such as pasta ✓
- UHT Milk ✓
- Toiletries ✓
- Nappies and Formula ✓

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