



St Joseph's College Subject Curriculum Map: SPANISH

Curriculum Intent

To encourage global citizenship and cultural understanding by equipping students with the linguistic skills, intercultural competence, and appreciation for diversity necessary to communicate effectively and respectfully in diverse language environments. Our curriculum aims to develop students' fluency in target languages, promote a lifelong love for language learning, and enable them to engage meaningfully with other cultures and communities in an increasingly interconnected world.

Year Group	Autumn Term		Spring Term		Summer Term		
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Key Stage 3	7	MFL - CAROUSEL Los Básicos – una introducción al Español Students will learn to introduce themselves and talk about their age and their birthday.	MFL - CAROUSEL Me Presento Students will learn how to introduce themselves in Spanish.	Claro 1 – unit 2 Mi Familia Students will gain vocabulary about family members, and how to describe in the third person.	Claro 1 – unit 2 Descripciones Students will study how to ask and answer questions about physical description and personality.	Claro 1 – unit 4 Mi casa Students will learn new vocabulary in order to describe their houses.	Claro 1 – unit 4 & 3 Mi Dormitorio & Tareas De Casa Students will learn new vocabulary to describe their room and house chores.
	8	Claro 1 – unit 3 Los Pasatiempos y los músicos Students will learn vocabulary related to mobiles, music, TV and hobbies, so that they can give information about what they do in their free time.	Claro 1 – Unit 6 / Claro 2 – unit 3 Mi Insti y los trabajos Students will study school subjects, rules, uniform, facilities, clubs and achievements.	Claro 1 – unit 5 Mi Ciudad Students will acquire new vocabulary to describe their town/ village.	Claro 2 – Unit 1 Comida y Dieta Students will learn vocabulary related to food and drink, and how to order in a restaurant.	Claro 2 – unit 1 El Cuerpo / La Salud Students will learn vocabulary related to body parts and illnesses.	Claro 2 – unit 2 Vacaciones (Hacer planes) Students discuss holiday activities, weather and talk about future holiday preferences.
	9	Claro 2 – unit 2 Las Vacaciones (pasadas) Students will learn how to describe their holidays using a new tense "preterite".	Claro 2 – Unit 3 Redes sociales, en línea, televisión, cine Students will gain knowledge of vocabulary related to mobiles, music, TV and social networks, so that they can give information about what they do in their free time.	Claro 2 – unit 4 La moda Pupils will learn to arrange to go out with friends, make excuses, talking about daily routine and what clothes you like to wear.	Claro 2 – unit 5 Mi rutina y mi mundo Students will learn to talk about daily routine.	Claro 2 – unit 6 El Mundo Hispano The cultural focus will be learning about "fiesta" in Spanish-speaking countries, as this is one of the most significant and anticipated annual events in Hispanic countries across the world.	GCSE Theme 1 unit 4 Cine / tradiciones y costumbres / proyectos Students will revisit different festivals and traditions.

Key Stage 4	10	<p>AQA GCSE OUP: THEME 1 UNITS 4 & 1 Las costumbres y las relaciones familiares, amistosos <i>Students will revisit and build upon content seen in Year 7, 8 and 9 related to families, relationships, physical descriptions, and personality.</i></p>	<p>AQA GCSE OUP: THEME 1 UNIT 2 La tecnología <i>Students will look at vocabulary related to technology as seen in Year 9.</i></p>	<p>AQA GCSE OUP: THEME 1 UNIT 3 El Tiempo Libre <i>Students will build upon their knowledge of free-time activities as seen in Year 7, 8 and 9.</i></p>	<p>AQA GCSE OUP: THEME 2 UNIT 6 La Vida Sana <i>Students will revisit the topic of food as seen in Year 8 and how to lead a healthy lifestyle.</i></p>	<p>AQA GCSE OUP: THEME 2 UNIT 5 Mi Casa y Mi Barrio <i>Students will build upon content seen in Year 7, 8 and 9 related to life in the city/ countryside.</i></p>	<p>AQA GCSE OUP: THEME 2 UNIT 8 Vacaciones (Hacer planes/ De turista) <i>Students will practice places in a town, describing holiday accommodation, and talking about future holidays plans.</i></p>
	11	<p>AQA GCSE OUP: THEME 2 UNITS 6 & 7 Ser voluntario / el medioambiente y la pobreza <i>Students will study looking after the environment at home, volunteering, serious global problems, how we can try to address them.</i></p>	<p>AQA GCSE OUP: THEME 3 UNITS 9 & 10 Mi Insti y las asignaturas <i>Students will revisit and build upon the topic of school introduced in Year 8. They will study school subjects, rules, uniform, facilities, clubs and achievements.</i></p>	<p>AQA GCSE OUP: THEME 3 UNITS 11 & 12 Carreras: La Universidad y los trabajos <i>Students will apply knowledge from Year 9 related to jobs and preferences.</i></p>	<p>AQA GCSE OUP: THEME 1 / 2 / 3 Repaso y Práctica, preparación examen oral <i>Revision of topics and example questions per skill.</i></p>	<p>AQA GCSE OUP: THEMES 1 / 2 / 3 Practicar exámenes <i>Past exam paper practice and revision.</i></p>	Exams
Key Stage 5	12	<p>AQA SPANISH: A LEVEL YEAR 1: UNITS 4 & 5 La influencia de los ídolos, la identidad regional y un poco de Historia <i>Students understand and discuss the influence in the world of famous people focusing on celebrities from Spanish speaking countries.</i></p>	<p>AQA SPANISH: A LEVEL YEAR 1: UNITS 5 & 6 la identidad regional y el Patrimonio cultural <i>Students understand the difference between UK and Spain/Latin America regarding gastronomy, festivities, and traditions.</i></p>	<p>AQA SPANISH: A LEVEL YEAR 1: UNITS 2 & 3 El ciberespacio y la igualdad de los sexos <i>Students explore the world of the internet and the pros and cons of using social media.</i></p>	<p>AQA SPANISH: A LEVEL YEAR 1: UNIT 1 & YEAR 2: UNIT 3 Los valores tradicionales y modernos y la convivencia <i>Students will be able to talk and understand the traditional values of a family as well as the new family compositions. Students understand the importance of religion in the culture of Spain</i></p>	<p>AQA SPANISH: A LEVEL YEAR 2: UNIT 4 Jovenes de hoy, ciudadanos del mañana <i>Students can talk about political parties in Spain and the involvement of young people in politics. Students also understand the difficulty of youth unemployment in Spain and its impact on the way they live.</i></p>	<p>AQA SPANISH: A LEVEL Literatura, Pelicula, IRP Films: Volver/Ocho apellidos vascos <i>Students can talk about the main characters of the film and discuss the main themes that appear in the film as well as being able to relate them to the social context.</i></p>
	13	<p>AQA SPANISH: A LEVEL YEAR 2: UNITS 1,2 & 3 La inmigración, el racismo, la convivencia <i>Students discuss the positive and negative aspects of immigration and will have a deep knowledge of problems that immigrants and migrants face.</i></p>	<p>AQA SPANISH: A LEVEL YEAR 2: UNITS 5 & 6 Monarquías y dictaduras; los movimientos populares <i>Students learn to understand the difficulties of a dictatorship and are able to talk about the transition in Spain from a dictatorship to a monarchy and the new liberties the Spanish people had.</i></p>	<p>AQA SPANISH: A LEVEL YEAR 1 & 2 IRP, Play and Film prep <i>Students have a full understanding of LCDBA. Students understand the structure for essays to talk about different themes, characters, social context, and literary techniques.</i></p>	<p>AQA SPANISH: A LEVEL Exam tasks – revisión/repaso</p>	<p>AQA SPANISH: A LEVEL Past papers and Speaking exam</p>	Exams