## Person Specification

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. It is expected that the successful applicant will have and can demonstrate the following ( $\mathrm{E}=$ Essential; $\mathrm{D}=$ Desirable):

| Qualification/Training Criteria |  |
| :---: | :---: |
| Appropriate degree in Religious Studies or a degree relating to the subject | E |
| Qualified Teacher Status | E |
| Evidence of other professional development and qualifications | D |
| Experience |  |
| Evidence of successful teaching/teaching practice | E |
| Evidence of capacity to achieve excellent progress in students' learning and results | E |
| Ability to teach pupils with a full range of educational needs, including SEND | E |
| Willingness to initiate and regularly support extra-curricular activities to promote Religious Studies and the wider school ethos | E |
| Experience of working with young people in different settings e.g. retreats | D |
| Experience in teaching across all key stages (K3, KS4 \& KS5) | D |
| Skills, Vision and Strategy |  |
| Firm understanding of Religious Studies and Religious Education | E |
| Ability to teach Religious Studies to an excellent standard at Key Stage 3 and 4 and to A Level | E |
| Ability to plan, implement and review schemes of learning | E |
| Knowledge and application of a range of teaching and learning strategies, including all relevant government initiatives | E |
| Ability to relate well to students and colleagues | E |
| Be willing to extend their professional abilities through CPD | E |
| Commitment to the pastoral care of all students | E |
| High standards and expectations of success | E |
| Personal Qualities and Attributes |  |
| Ability to work successfully within a team | E |
| Excellent time management | E |
| Positive attitude and mind-set | E |
| Ability to motivate and lead others effectively | E |
| Excellent interpersonal and communication skills | E |
| Committed to Safeguarding and promoting the welfare of students | E |
| Special Requirements |  |
| Practicing and committed Roman Catholic | D |

