St Joseph's College Subject Curriculum Map: MATHS

## Curriculum Intent

Brief By the time our students leave school they should be fluent in the fundamentals of mathematics which will be achieved through varied and frequent practice of increasingly complex problems and concepts over time. Pupils will be able to recall and apply mathematics knowledge rapidly and accurately. All students will be able to apply mathematical reasoning and logic to solve a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps, and be able to spot links between mathematical ideas. Students will be able to communicate, justify, argue and prove using mathematical vocabulary and will develop their confidence, resilience and independence so that they can thrive in the world when they leave education.

|  | Year Group | Autumn Term |  | Spring Term |  | Summer Term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|  | 7 | U1: Place Value <br> U2: Order of Operations <br> U3: Powers \& Roots | U4: Perimeter and Area U5: Angles and Shapes | U6: Fractions U7: Decimals \& Percentages | U8: Algebra <br> U9: Coordinates \&Graphs | U10: Ratio \& Proportion U11: Working with Data | U12: Transformations |
|  | 8 | U1: Number Properties U2: Directed Numbers | U3: Rounding \& Estimation U4: Length and Area U5: 3D Shapes | U6: Compound Measures U7: Coordinates \& Graphs | U8: Fractions U9: Probability | U10: Algebra U11: Solving Equations U12: Angles | U13: Constructions, Loci \& Bearings |
|  | 9 | U1: Statistics | U2: Fractions, Decimals \& Percentages <br> U3: Percentages <br> U4: Proportion | U5: 2d Shapes U6: 3D Shapes | U7: Algebraic Manipulation U8: Solving Equations | (y10) U1: Primes, Factors \& Multiples (y10) U2: Algebraic Expressions (y10): U3 Quadratic equations | (y10) U4: Fractions \& Percentages |
| $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | 10 | U5: Sequences <br> U6: Coordinates \& Graphs | U7: Data \& Statistics U8: Averages \& Spread | U9: Angles \& Trigonometry U10: Trigonometry | U11: Perimeter, Area \& Volume <br> U12: Transformations | U13: Probability U14: Ratio \& Proportion | U15: Constructions \& Loci |
|  | 11 | U16: Equations \& Inequalities U17: Graphs \& Functions | U18: Multiplicative Reasoning U19: Vectors | Revision | Revision | Revision |  |
|  | 12 | P1: Equations \& Algebra <br> P1: Straight Line Graphs <br> P1U6: Circles <br> SM1: Data Collection <br> SM1: Location \& Spread | P1: Logs \& Exponentials P1/2 Trigonometry SM1: Representing Data SM2: Conditional Probability | P2: Trig Modelling <br> P1/2Algebraic Methods <br> SM1: Statistical <br> Distributions <br> SM17: Hypothesis Testing | P1/2: Differentiation <br> SM2: Normal Distribution <br> SM1: Correlation | P1/2: Integration SM2: Regression \& Correlation |  |
|  | 13 | P1/2: Binomial Expansion <br> P2: Sequence \& Series <br> P1/2 Proof <br> SM1: Mechanics Modelling | P1/2 Vectors <br> P2: Numerical Methods <br> SM2: Projectiles | SM2: Moments <br> SM2: Friction <br> SM2: Statics \& Dynamics | Revision | Revision |  |


|  | SM1: Constant <br> Acceleration SM1: Variable <br> Acceleration | SM2: Further Kinematics <br> SM1: Forces \& Motion |  |  |
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